

# *Stephanie D. Baumann*

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## **EDUCATION**

- Expected Spring 2022**     **PhD Developmental Psychology**, Georgia State University, Atlanta, GA  
*Dissertation:* Are Cartoons Pointless? Patterns of gesture and speech use in young children's television programs
- 2017**     **M.A. Developmental Psychology**, Georgia State University, Atlanta, GA  
*Thesis:* How child gesture relates to parent gesture input in older children with autism and typical development
- 2011**     **M.S. Human Development**, Virginia Tech, Blacksburg, VA  
*Concentration:* International Issues, Migration and Family Transitions
- 2009**     **Dual Degree, B.A. French & B.A. Political Science**, Virginia Tech, Blacksburg, VA  
*Minor:* Developmental Psychology

## **TEACHING EXPERIENCE**

### **1. COURSE INSTRUCTOR**

**PSYC 3510: Introduction to Research Design & Analysis**

Fall 2021, Instructor of Record

**PSYC 3750: Multicultural Issues in Psychology – online**

Spring 2021 & Fall 2020, Instructor of Record

**PSYC 3750: Multicultural Issues in Psychology**

Spring 2020 & Fall 2019, Instructor of Record

**PSYC 2103: Introduction to Human Development**

Spring 2019, Instructor of Record

**PSYC 3530: Advanced Research Design and Methods**

Fall 2018, Spring 2018, & Fall 2017, Lab Instructor

### **2. GUEST LECTURER**

“**Applying to Graduate School**” lecture, Careers in Psychology (Fall 2018, Summer 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021)

“**What is Multicultural Psychology**” lecture, Multicultural Issues in Psychology (Spring 2020)

“**Cycle of Socialization**” lecture, Multicultural Issues in Psychology course (Spring 2020)

“**Biological Influences on Development**” lecture, Developmental Psychology (Spring 2019)

“**Child and Adult Attachment Styles**” lecture, Interpersonal Psychology course (Spring 2019)

“**Developmental Theories**” lecture, Developmental Psychology (Fall 2018)

## **TEACHING AND PEDAGOGY TRAINING**

- 2020** Publication – “Small Teaching Changes that Make a Universal Impact” on the Society for the Teaching of Psychology, Graduate Student Teaching Association (GTSA) Blog
- 2020** Mastering Online Teaching – Certificate Course, Center for Excellence in Teaching and Learning (CETL), GSU
- 2020** Small Teaching Online: Minor Changes, Big Impact, University Systems of Georgia
- 2019** Engaging Student Learners through Small Teaching workshop, Center for Excellence in Teaching and Learning (CETL), GSU
- 2019** Student-Centered Syllabi workshop, Center for Excellence in Teaching and Learning (CETL), GSU
- 2019** Brave Spaces workshop, Center for Excellence in Teaching and Learning (CETL), GSU
- 2019** Mastering Accessibility workshop, Center for Excellence in Teaching and Learning (CETL), GSU

## **MENTORSHIP**

- 2021** **Mentor, Scholars Committed to Opportunities in Psychological Education (SCOPE)**
- Mentor for a program focused on helping undergraduate students of color pursue graduate degrees in psychology
- 2019** **Mentor, Scholars Committed to Opportunities in Psychological Education (SCOPE)**

## **MENTORED UNDERGRADUATE RESEARCH ASSISTANTS**

- 2021** Viviane Papas
- 2021** Macai Seymore
- 2021** Darren Henry
- 2021** Gabrielle Pawelko
- 2021** Kati Waller
- 2021** Cameron Huggins
- 2021** Danielle Miller
- 2020-2021** Katia Sergeeva
- 2020** Cameron Bragg
- 2020** Tiffani Efford
- 2020** Sydney Otuata
- 2020** Morgan Phillips
- 2020** Sarah Ramirez
- 2019** Kelob Branch
- 2019-2020** Andrea Soares
- 2019** Melanie Alarcon
- 2018-2020** Eryn Callaway
- 2018** Ashley Lauterbach
- 2017-2018** Ashton Crain
- 2016-2017** Kadija Hamki

## **PROFESSIONAL EXPERIENCE**

- 2013-2015**      **Exceptional Family Member Program, Marine Corps Community Services**  
Quantico, VA  
Family Case Worker
- Provided case management services to family members of marines with special medical or educational needs
  - Connected families to community, financial, and health-based resources
  - Led trainings and webinars on Individualized Education Plan/Special Education Services
- 2011-2013**      **Infant & Toddler Connection of Rappahannock-Rapidan, Culpeper, VA**  
Case Manager/Early Intervention Service Coordinator – Part C
- Provided targeted case management services to children birth to three years
  - Created Individualized Family Service Plans and tracked progress, including continually assessing child and family needs
  - Connected families to community resources and additional supports

## **SCHOLARSHIP AND PROFESSIONAL DEVELOPMENT**

### **1. GRANTS**

- 09/2021-08/2023      *The role of gesture in video-learning for children with autism and with typical development*  
Spencer Foundation (\$50,000)  
Graduate Student Collaborator
- 07/2019-06/2020      *Gesture's contribution to video vs. live learning in children with autism and with typical development*  
Georgia State University Dissertation Award (\$2,000)  
Student PI

### **2. FELLOWSHIPS & AWARDS**

- 2020**              Walter F. Daves Outstanding Graduate Teaching Award
- 2020**              Certificate of Excellence in College Teaching, Georgia State University
- 2018-2019**      Richard Morrell Outstanding Psychology Graduate Student Award
- 2017**              Association of University Centers on Disability Conference Travel Award
- 2016-2017**      Georgia Leadership and Education in Neurodevelopmental Disabilities (GaLEND)  
Trainee Fellowship
- 2015-2017**      GSU Scholar Award, Department of Psychology

### **3. PUBLICATIONS – PEER REVIEWED JOURNALS**

- Baumann, S. D.,** Özçaliskan, S., & Adamson, L. B. (In prep, to be submitted in 2022). Does early gesture use predict later syntactic complexity in children with autism and typical development.
- Özçaliskan, S., Adamson, L. B., & **Baumann, S. D.** (In prep, to be submitted in 2022). First and third person narrative use in children with and without autism spectrum disorder.
- Baumann, S. D.,** Reed-Morrice, M., & Glover, C. S. (In prep, to be submitted in early 2022). Creating Safe and Connected Spaces in an Online Multicultural Psychology Course. *To be submitted to Teaching of Psychology Journal.*

- Özçaliskan, S., Adamson, L. B., & **Baumann, S. D.** (In prep, to be submitted in early 2022). Telling stories across gesture and speech by children with autism and with typical development.
- Franks, J. L., **Baumann, S. D.**, So, M., Miles, A. M., Verlenden, J. M., Benevides, T., Crenshaw, M., Truscott, S., & Crimmins, D. (2021, revise and resubmit with positive reviews). Including Participatory Action Research as a Means of Leadership Practice in an Interdisciplinary Training Program. *Developmental Disabilities Network Journal*.
- Baumann, S. D.**, Ronkin, E., Roach, A., Crenshaw, M., Graybill, E., & Crimmins, D. (2021). To Connect and Educate: Why Families Engage in Family-Professional Partnership Training Experiences. *Intellectual & Developmental Disabilities*.
- Baumann, S. D.**, LaFleur, R., Graybill, R., Barger, B., Thomas, E. V., Truscott, S., & Crimmins, D. (2020). Infusing Cultural Competence Training into Disability Leadership Program: Receptions and Recommendations. *Journal of Cultural Diversity*, 27(2), 31-46.
- Baumann, S. D.**, Özçaliskan, S., & Adamson, L. B. (2019). Does autism affect gesturing during parent-child interactions in the early school years? *Research in Autism Spectrum Disorder*, 67. doi: 10.1016/j.rasd.2019.101440
- Özçaliskan, S., Adamson, L. B., Dimitrova, N., & **Baumann, S.** (2018). Do Parents Model Gestures Differently When Children's Gestures Differ? *Journal of Autism and Developmental Disorders*, 48(5), 1492-1507.
- Thomas, E. V., Wells, R., **Baumann, S. D.**, Graybill, E., Roach, A., Truscott, S. D., Crenshaw, M., & Crimmins, D. (2018). Comparing Traditional Versus Retrospective Pre-/Post-assessment in an Interdisciplinary Leadership Training Program. *Maternal and Child Health Journal*. doi.org/10.1007/s10995-018-2615-x
- Wells, R., **Baumann, S. D.**, Graybill, E., Truscott, S., Crenshaw, M., & Crimmins, D. (2018). Assessing the feasibility and acceptability of e-Portfolios in an inclusive, graduate-level interdisciplinary training program: The role of accountability and support. *International Journal of ePortfolio*, 8(2), 91-101.
- Özçaliskan, S., Adamson, L. B., Dimitrova, N., & **Baumann, S.** (2017). Early Gesture Provides a Helping Hand to Spoken Vocabulary Development for Children with Autism, Down Syndrome, and Typical Development. *Journal of Cognition and Development*, 18(3), 325-337.

#### **4. CHAPTERS IN CONFERENCE PROCEEDINGS VOLUMES & COMPENDIUMS**

- Baumann, S. D.**, Reed-Morrice, M., & Glover, C. S. (To be Published, 2021). Reflections from Multicultural Instructors: Connecting with Students in a Disconnected Semester. In H. Scherschel (Ed.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2020-2021*.
- Glover, C. S., **Baumann, S.**, & Reed-Morrice, M. (To be Published, 2021). Instructing Multicultural Psychology Courses in the era of Quarantine. In H. Scherschel (Ed.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2020-2021*.
- Baumann, S. D.** (2021). Making Small but Impactful Teaching Changes Using the Universal Design for Learning (UDL) Framework. In H. Scherschel (Ed.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2019-2020*. (pp. 49-51).

## **5. CONFERENCE PRESENTATIONS (\*indicates presentations with undergraduates)**

- Baumann, S. D.**, Reed-Morrice, M., & Glover, C. S. (2021, February). Reflections from Multicultural Instructors: Connecting with Students in a Disconnected Semester. Poster presented at the Southeastern Teaching of Psychology Conference. Virtual due to COVID-19.
- Glover, C. S., **Baumann, S.**, & Reed-Morrice, M. (2021, February). Instructing Multicultural Psychology Courses in the era of Quarantine. Symposium presented at the Southeastern Teaching of Psychology Conference. Virtual due to COVID-19.
- McKillip, A., Presburg, N., **Baumann, S. D.**, & Seefeldt, S. (2020, April). Leadership Journey Panel. Panel presented at the Making Lifelong Connections Annual Conference. Virtual due to COVID-19.
- Baumann, S. D.** (2020, February). Making small but impactful teaching changes using the Universal Design for Learning (UDL) framework. Full Symposium at the Southeastern Teaching of Psychology Conference. Atlanta, GA.
- Baumann, S. D.**, Tucker, M., Graybill, E., Crenshaw, M., & Crimmins, D. (2019, November). Early Lessons Learned from Incorporating Universal Design for Learning (UDL) into the LEND curriculum. Poster presented at the Association for University Centers on Disability Annual Conference. Washington, DC.
- Graybill, E., LaFleur, R., **Baumann, S.**, Vinoski Thomas, E., Truscott, S., Barger, B., Crenshaw, M., & Crimmins, D. (2019, November). Infusing cultural competence training into disability leadership programs: Perceptions and recommendations. Poster presented at the Association of University Centers on Disabilities Conference. Washington, DC.
- \*Callaway, E., Soares, A. L., **Baumann, S.**, & Özçalışkan, Ş. (2019, October). Does parental response to child's gesture relate to child's speech in Autism and typical development?. Poster presented at the GSU Psychology Undergraduate Research Conference. Atlanta, GA.
- \*Callaway, E., **Baumann, S.**, & Özçalışkan, Ş. (2019, April). Parent response to child gesture after the onset of words. Poster presented at the Georgia State University Language and Literacy Day Conference. Atlanta, GA.
- Baumann, S. D.**, Branum-Martin, L., & Özçalışkan, Ş. (2019, March). Behavioral count data: Are transformation and non-parametric the only options? Talk presented at the Southeastern Psychological Association. Jacksonville, FL.
- \*Callaway, E., Crain, A., **Baumann, S.**, & Özçalışkan, Ş. (2018, October). Identifying the link between the quality and quantity of parent input and child language in autism and typical development. Poster presented at the GSU Psychology Undergraduate Research Conference. Atlanta, GA.
- Baumann, S. D.** & Özçalışkan, Ş. (2018, March). Does parental prompting help communicative development in older children with autism? Talk presented at the Southeastern Psychological Association. Charleston, SC.
- Benevides, T., Franks, J., Miles, A., **Baumann, S.**, Stair, A., Verlenden, J., & Crenshaw, M. (2017, December). Collaboration with Community Organizations and Participatory Action Research Methods: Lessons Learned from 3 GaLEND Projects. Panel presented at the Association of University Centers on Disability Annual Conference. Washington, DC.

Özçalışkan, Ş., Adamson, L. B., Reed, M., & **Baumann, S.** (2017). Telling stories across gesture and speech by children with autism and with typical development. Paper presented at the 13th International Congress for the Study of Child Language. Lyon, France. (Invited talk in a symposium).

**Baumann, S.**, Özçalışkan, Ş., Adamson, L. B. (2017, May). Do older children with autism continue to gesture differently than typically developing children? Poster presented at the Autism Conference and Expo of Georgia. Atlanta, GA.

**Baumann, S.**, Özçalışkan, Ş. (2017, April). What Gesture Does for Communication in Early School Years in Autism and Typical Development. Poster presented at the Society for Research on Child Development. Austin, TX.

**Baumann, S.**, Özçalışkan, Ş., Adamson, L. B. (2017, April). Do parents mirror their child's gesture use in autism and typical development? Poster presented at the Annual Georgia State Language and Literacy Day. Atlanta, GA.

**Baumann, S. D.**, Özçalışkan, Ş., & Adamson, L. B. (April, 2017). How child gestures relates to parent gesture input in older children with autism and typical development. Paper presented at GSU Psychology Developmental Seminar. Atlanta, GA.

\*Hamki, K., **Baumann, S.**, & Özçalışkan, Ş. (2017, April). *Do parents provide greater nonverbal support to their daughters than to their sons with their gestures?* Poster presented at the Georgia State Undergraduate Research Conference. Atlanta, GA.

**Baumann, S.**, Özçalışkan, Ş., Adamson, L. B. (2017, March). How Robust is the Gesture-speech System in Children with Autism? Poster presented at the Southeastern Psychological Association. Atlanta, GA.

**Baumann, S.** (2016, December) How parents can use gesture to support communication and learning. Talk presented at the Georgia Positive Behavioral Support Conference. Atlanta, GA.

\*Hamki, K., **Baumann, S.**, & Özçalışkan, Ş. (2016, October). *Does parental verbal input vary by child's gender?* Poster presented at the Psychology Undergraduate Research Conference. Atlanta, GA.

## **6. INVITED PRESENTATIONS & PANELS**

**Baumann, S. D.** (2020, October). Universal Allyship. Invited speaker for GSU Lambda Theta Alpha Sorority Event. Atlanta, GA.

**Baumann, S. D.** (2019, October). GaLEND and the AUCD Network as Opportunities for Professional Development. Invited speaker for GSU Psychology Developmental Seminar. Atlanta, GA.

**Graduate Panel Speaker.** (2019, March). Graduate School Workshop. Southeastern Psychological Association Conference. Jacksonville, FL.

**Graduate Panel Speaker.** (2019). Applying to Graduate School. Georgia State University Psi Chi Meeting. Atlanta, GA.

**Graduate Panel Speaker.** (2019). Getting Involved in STEM Research workshop. Georgia State University Honor's College. Atlanta, GA.

**Graduate Panel Speaker.** (2017). Applying to Graduate School. Georgia State University Psi Chi Meeting. Atlanta, GA.

## **RESEARCH EXPERIENCE**

- 2015-current**    **Graduate Research Assistant, Dr. Şeyda Özçalışkan**, Georgia State University  
*Gesture in Children with ASD* – A project that examines how school-age children use gesture and speech to communicate
- 2017-current**    **Graduate Research Assistant for the Center for Leadership in Disability, Dr. Daniel Crimmins & Dr. Emily Graybill**, Georgia State University  
*Evaluations of an Interdisciplinary Training Program* – A project that examines the outcomes of an interdisciplinary training program for emerging leaders in disability services.
- 2014-2015**        **Research Assistant, Dr. Laura Wilson**, University of Mary Washington
- 2010-2011**        **Graduate Research Assistant, Dr. Lydia Marek**, Virginia Tech

## **ACADEMIC SERVICE & PEER-REVIEW ACTIVITIES**

### **1. DEPARTMENTAL**

GSU Psychology Department Faculty Search Committee, graduate student representative (2021-present)

### **2. PEER REVIEW ACTIVITIES**

Ad hoc reviewer for Journal of Experiential Education (2021)

Ad hoc reviewer for Association of University Centers on Disability Conference abstracts (2019)

Ad hoc reviewer for NEPQR Veteran's Bachelor of Science Degree in Nursing (NEPQR VBSN) Grant Review (2014)

## **COMMUNITY SERVICE AND LEADERSHIP**

- 2016-2018**        **Mentor, Woodson Elementary School**, Atlanta, GA
- Served as a mentor for a 2<sup>nd</sup> and 3<sup>rd</sup> grade student in a Title 1 school
  - Participated in trainings on mentoring and guiding students in difficult situations
- 2017**                **Brain Awareness Month, Bilingualism and the Brain Presenter**, Atlanta, GA
- Presented lesson Bilingualism and the Brain to Atlanta Public Schools class
- 2010-2011**        **Coalition for Refugee Resettlement, Pilot Street Project**, Roanoke, VA
- Tutored refugee children ranging from elementary to high school
  - Taught ESL classes to refugee adults, ranging from basic English to GED preparation
- 2008-2009**        **Gamma Beta Phi Society**, National Honors and Service Society
- 2007-2009**        **Alpha Phi Omega** – National Service Fraternity, Blacksburg, VA

## **CERTIFICATIONS**

- 2020**            **Mastering Online Teaching Badge**, Center for Excellence in Teaching (CETL), GSU
- 2019**            **Data Certification, Research Data Sciences @ Georgia State University (RDS@GSU)**: Completed workshops on data analysis tools (Stata, 6 hours) and data visualization (Tableau, 4 hours).
- 2018**            **Teaching Pyramid Observation Tool (TPOT) Reliability Certification**
- 2011**            **Part C Early Intervention Certification**
- 2009**            **Centre de Commerce et d'Industrie de Paris - *Diplôme de français professionnel AFFAIRS B2***

## **RELEVANT RESEARCH SKILLS**

- SPSS, SAS, R, MPlus, Stata, and Tableau
- CHAT and SALT Transcription
- NVivo coding platform
- Computerized Language Analysis (CLAN)
- Blender open-source Animation Platform
- Gesture Coding

## **LANGUAGES**

- English – Native proficiency in speaking, reading and writing
- French – Moderate proficiency in speaking, reading and writing

## **PROFESSIONAL ORGANIZATIONS**

- Society for the Teaching of Psychology
- Southeastern Psychological Association
- American Psychological Association
- Association for the University Centers on Disability